

Task Force 7: The Future of Work and Education for the Digital Age

Leaving No One Behind: Measuring the Multidimensionality of Digital Literacy in the Age of AI and other Transformative Technologies

Angela C. Lyons (University of Illinois at Urbana-Champaign), Jospehine Kass-Hanna (Saint Joseph University of Beirut), Alessia Zucchetti (Center for Research - Ceibal Foundation, Uruguay), Cristóbal Cobo (Center for Research - Ceibal Foundation, Uruguay)

To ensure that no one is left behind in today's fast-changing world driven by technological advancement, it is critical for global citizens of all ages to have at least a basic set of digital skills to live, work, learn, and participate in modern society. This brief emphasizes the need for a holistic framework encompassing technical and socio-emoti-

onal dimensions to formulate 21st century skills targets and pave the way for tangible outcomes in the workplace and beyond. Standardized assessment tools are essential to consistently measure digital literacy, identify gaps and track progress towards narrowing them, especially for the most vulnerable populations.



